



Development of Local College-to-College Degree Pathways Supporting Francophone Students

Final Report – Contract 2018-14

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Table of Contents

1.0	Executive Summary	5
2.0	Project Purpose and Goals	6
3.0	Development of Transfer Pathways.....	6
3.1	Methodology.....	6
3.2	Comparison and Analysis of Programs	7
4.0	Summary of Pathways Created.....	7
4.1	Status of Pathways.....	7
5.0	Promising Practices and Lessons Learned	8
6.0	Conclusion.....	9

1.0 Executive Summary

This project sought to develop local College-to-College transfer pathways between Algonquin College of Applied Arts and Technology (Algonquin College) and La Cité, le collège d'arts appliquées et de technologie (La Cité). The project aimed to benefit graduates of Algonquin College's Biotechnology Advanced Diploma program to pathway into La Cité's Bachelor's degree in Biotechnology. The project also aimed to benefit the graduates of La Cité's Business Administration Diploma program to pathway into Algonquin College's Bachelor of Commerce (eSupply Chain Management) degree.

Prior to the creation of these pathways, no formal articulation agreements existed between the two institutions. A secondary goal of this project was to establish and strengthen relationships between Algonquin College and La Cité.

2.0 Project Purpose and Goals

The objective of this project was to develop transfer pathways between Algonquin College and La Cité with the aim of increasing pathway opportunities available for Francophone students in the Ottawa area and within the province of Ontario.

Prior to this project, no formal articulation agreements existed between Algonquin College and La Cité, so one of the main goals of this project was to establish and strengthen relationships between the two institutions.

When the project was first submitted to ONCAT, three pathways were proposed:

Algonquin College Program	La Cité Program
Bachelor of Commerce (eSupply Chain Management) (Honours)	Famille de programmes – Administration des affaires
Bachelor of Interior Design (Honours)	Décoration intérieure
Biotechnology, Ontario College Advanced Diploma	Baccalauréat spécialisé en biotechnologie

Once the project was underway, La Cité made the decision to suspend the program Décoration intérieure. Given the circumstances this particular pathway was cancelled.

3.0 Development of Transfer Pathways

3.1 Methodology

The steps followed to develop these transfer pathways were as follows:

1. Consultations with departments, directors and deans, in person and/or in writing, to identify the pathway and articulation agreement avenues to be developed;
2. Identification of articulation models to be developed for each agreement and pathway (in this case, two traditional agreements – see summary of pathways);
3. Gathering and exchange of the course outlines, course descriptions, curricula, etc., necessary for analysis;
4. Comparison and analysis of the program-level learning outcomes determined the gaps in learning that would exist for a student taking a pathway into each program. Credits to be given and the courses required to remediate the gap in learning were determined based on the course learning outcomes;
5. Initiation of the approval process to obtain consensus from departments at both institutions in the following order:
 - a. Department
 - b. Faculty
 - c. Dean, Academic Development (Algonquin College) and Vice-présidente à l'enseignement (La Cité)
 - d. Senior Vice-President, Academic (Algonquin College)
 - e. President, Algonquin College and Présidente (La Cité)

3.2 Comparison and Analysis of Programs

When comparing and analyzing the programs, the program-level learning outcomes were compared in a table to identify gaps in learning that included skills, knowledge and depth of learning.

The program of study was reviewed in light of the program-level learning outcomes of the prior credential. Credit for a course was granted when the program-level learning outcomes from the prior credential confirm that the student has demonstrated the learning identified in the course learning requirements associated with that course. If additional details were required, the course learning requirements for courses in the prior program of study were reviewed in order to clarify the specific skills and the depth of learning achieved in a previous course. Credits outside of the program-learning outcomes (such as general education, breadth or communications credits) were given based on program requirements for the same course in the prior credential.

With a list of credits granted, a modified program of study was designed with the remaining courses. Once the modified program of study was detailed, it was cross-referenced with the gap analysis to make certain that the remaining courses fill the gap in learning the student would have upon entering the program.

The goal is to ensure that the students met all learning outcomes in the new program while being awarded the maximum number of credits to recognize their prior knowledge in a relevant field of study, reducing the cost and time for the student to receive an additional credential.

4.0 Summary of Pathways Created

As part of this project, two formal pathways were developed between Algonquin and La Cité:

Algonquin College Program	La Cité Program
Bachelor of Commerce (eSupply Chain Management) (Honours)	Famille de programmes – Administration des affaires
Biotechnology, Ontario College Advanced Diploma	Baccalauréat spécialisé en biotechnologie

4.1 Status of Pathways

The approval process for new articulation agreements and pathways consists of the following steps:

Step	Details
New Pathway Identified	Chair or Academic Manager communicates the proposed pathway to Academic Development and the Transfer Pathways Coordinator
	Conduct Needs Analysis
	Conduct Gap Analysis
Pathway Review	Draft reviewed by Dean, Academic Development
	Draft reviewed by Senior Vice-President, Academic
	Draft reviewed and approved by Partner Institution

Pathway Approval	Approval by Chair of the receiving program; notification to the Chair of the sending program.
	Approval by Dean of the receiving program; notification to the Chair of the sending program.
	Approval by the Dean, Academic Development
	Approval by the Senior Vice-President, Academic
Pathway Implementation	Approved pathway forwarded to receiving institution for signature
	Communicate the approval of the pathway to the Registrar's Office and confirm implementation timeline.
	Pathway stored in the Pathway Database and the ONTransfer database.

Each of the pathways above are at the indicated stage as of the date of this report being submitted:

Pathway	Status
Famille de programmes – Administration des affaires to Bachelor of Commerce (eSupply Chain Management) (Honours)	Pathway review
Biotechnology, Ontario College Advanced Diploma to Baccalauréat spécialisé en biotechnologie	Pathway review

5.0 Promising Practices and Lessons Learned

Finalizing the pathways to pursue between the two institutions was a bit of a challenge at the beginning of the project due to the fact that La Cité is in the midst of restructuring their programming. After further consultation, it was decided that we would stick to the original pathways with the exception of the Interior Decorating pathway.

The understanding is that once La Cité has finished restructuring their programs, the two institutions will come together to review the existing pathways and make any changes and/or updates as needed.

One lesson that was learned for projects moving forward that involve both an Anglophone and Francophone institution is the possibility of a need for an external translation service to translate documents from English → French or French → English. This was not budgeted for at the beginning of the project but ended up being an invaluable resource when it came time to review course outlines.

6.0 Conclusion

In general, both Algonquin College and La Cité are satisfied with the progress made on the pathways detailed above. Despite significant delays at the beginning of the project, we were still able to make significant progress toward establishing and formalizing pathways for our Francophone students.

This project gave both Algonquin and La Cité an opportunity to establish the first formal pathway agreements and has allowed us to set the foundation for continued collaboration and pathway development.