PROJECT SNAPSHOT

Developing Pathways from Police Foundations and Rehabilitation Techniques and Criminal Justice into Bachelor of Arts programs in Criminology; Sociology; Equity, Diversity and Human Rights; Psychology

Type: Pathway Development
Project Number: 2020-27 or P2027
Project Lead: Université Laurentienne
Collaborators: Collège Boréal, La Cité Collégiale

Project Summary

The project proposes twelve (12) pathways from the Police Foundations (8) (offered by La Cité and Collège Boréal) and Rehabilitation Techniques and Criminal Justice (4) (offered by La Cité), college programs to the Laurentian Criminology, Sociology, Equity, Diversity and Human Rights and Psychology programs.

Project Rationale

Two key factors pushed us to explore the relevance of these pathways.First, the high popularity of these programs at the two partner colleges, Boréal and La Cité, as well as the high market demand for professionals in these fields. Second, the high tendency observed among these graduates to pursue university studies to enhance their more specialized skills profile in terms of awareness of social diversity, equity and respect for others, as well as developing their critical thinking and their communication skills even further. In fact, they state that they have noted that applicants who enhanced their college education with a university degree were more valued due to the scope of the ideas acquired on sensitive social issues and the maturity of their profile.

Outcomes

The desired pathways were intended for graduates of the following programs: La Cité and Collège Boréal's Police Foundations program to Laurentian's Criminology, Sociology, Equity,

Diversity and Human Rights, and Psychology programs; from La Cité and Collège Boréal's Rehabilitation Techniques and Criminal Justice to Laurentian's Criminology, Sociology, Equity, Diversity and Human Rights and Psychology program. Hence, a total of twelve (12) pathways were initially desired.

Key Steps
- The course outlines comprising all of the college and university programs involved in this project were gathered = winning practice
- Review matrices to compare the learning outcomes of the university courses with the learning outcomes of the college courses were developed = winning practice
- A preliminary review was performed by a general instructional content specialist to identify the most obvious correlations and submit a report to the university academic units for their approval of the findings = winning practice

Pathways Created
The twelve (12) desired pathways are ready for approval by the Laurentian institutional bodies. However, they will need to wait for the ongoing CCAA process to be completed before they are filed. We expect that work to resume in May 2021.

That being said, strong compatibilities have been identified with the following pathways:
Police Foundations and Criminology
Police Foundations and Sociology
Police Foundations and Psychology
Rehabilitation Techniques and Criminal Justice and Criminology
Rehabilitation Techniques and Criminal Justice and Equity, Diversity and Human Rights

On the other hand, very little compatibility seems possible for the following pathways:
Police Foundations and Equity, Diversity and Human Rights
Rehabilitation Techniques and Criminal Justice and Sociology
Rehabilitation Techniques and Criminal Justice and Psychology

Incomplete Pathways
This information can only be provided after the restructuring underway at Laurentian University is complete because some of the programs involved in this project's pathways may be cut in the institution's new structure.

Challenges
On February 1, 2021, Laurentian University initiated, with no notice, restructuring procedures under the Companies' Creditors Arrangement Act (CCAA). This process caused general destabilization at the institution, which had to put a stop to all approval processes related to pathways under development. The work can only resume in Fall 2021, based on the programs that will have been spared from the cuts.

Student Outcomes
These pathways will help college graduates who want to enroll in targeted university programs save time and money. They will also offer them greater recognition as professionals through greater consideration of the value of the specialized academic skills gained throughout their

college education, thereby demonstrating increased consideration and therefore the greater value of their college education.

Student Credential

These pathways could provide college students from the Police Foundations and Rehabilitation Techniques and Criminal Justice programs faster access to obtaining the following degrees:
- B.A. Criminology
- B.A. Equity, Diversity and Human Rights
- B.A. Sociology
- B.A Psychology

Student Time Savings

This information is yet to be determined following the upcoming approval processes.

Student Financial Savings

This information is yet to be determined following the upcoming approval processes, which will indicate the number of credits granted and allow us to perform this calculation.

Student Flexibility

Definitely better access to the programs and an improved credit recognition process.

Student Work Alignment

In the case of these pathways, we give the student a more encompassing education, which will allow them not only to gain more knowledge in their field, but especially to enhance their professional profile on issues of civic importance in their future career.

Institutional Outcomes

No, none. The process undertaken as part of this project followed the procedures of the new methodology developed and followed for the last three years.

Tips/Advice

We still believe that the methodology based on the review of correlations between the learning outcomes of the college and university programs continues to be the best argument to present to the institutional bodies responsible for the approval of the proposed pathways because it shows, in a factual manner, the overlaps and skills of the college graduates. We strongly recommend it to other post-secondary institutions.

Tools and Resources

The key tool developed as part of this project is the review matrix.