

Student Transfer Challenge Summary

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Student	Identify the issues the student experienced	Given no resource issues, how could the experience have been improved?
Valeriya	 Lack of information on credentials such as the difference between a diploma and degree Not able to find information in one location on institution websites Lots of digging to find information on the different institution websites. Other students experienced similar challenges Hard to find what are the next steps in transferring Definition of credit value unclear and varying language Segmented information (too many websites) Limited access to in-person help 	 Personalize profile page via "Student Portal". Populate information based on identified profile: i.e. if coming from college to university target information Google "tags" – look at what students are searching and match it to our data Chat option – instant messaging "office hours" Add contact information to all communication Assign an advisor at point of application or admissions One stop shop online Accessible course outlines 1-on-1 counselling through whole process More communication with Academic Advisors Have websites available in different languages for students Webinars/tutorials Wow! Standardized grades and transcripts for all institutions! ONCAT/ONTransfer.ca helps! Managing expectations Well organized web presence with clear student-friendly language and preliminary steps i.e. online chat Combined university & college webpage – OCAS/OUAC
Therese	 Lack of information on how long would it take for approvals (2 days, 6 months, time of year?) Credit weighting and different GPA scales across institutions Lack of personal connection Submitted paperwork was not received by institution College to university – transition was difficult to go from small community to large community 	 Transparency of process – steps in process? How long? Communication on process, documents needed, status updates Plain language for students College/international transfer information One application portal Additional support for mature students Proactive offer with letter of acceptance i.e. accepted in XX program Hyperlink to credit transfer information and/or form Hyperlink to PLAR information page
Both Students		 Enhance admissions staff levels and have application time matrix Create sub-support groups that are major specific (help see where students are at and where they are going) Students could come together in their first year post transfer to discuss how they are doing and feeling to get more comfortable in their new learning environment Better developed student profile, like Facebook, where students can track credit transfers and how many courses they will have to take to finish Information in the profile that states what is allowed and not allowed for transfer

• Online helper to explain the process, language of transfer, etc.