



Final Report

Contract: 2016-28

Project title: Transfer Pathway to a BA in Psychology at Laurentian University

List of participants and partner institutions

Laurentian University
Collège La Cité

Report prepared by the Laurentian University Office of Francophone Affairs – March 2017

Table of Contents

Summary.....	3
Purposes and objectives of project.....	4
Development of transfer pathways	4
Methodology.....	4
Comparison and analysis of programs	5
Implementation process	6
Summary of transfer pathways created	6
New pathways between Collège La Cité and Laurentian University	6
Status of the pathways	9
Memorandum of Understanding.....	10
Best practices and lessons learned.....	11
Conclusion.....	11
Appendix A: Five new pathways between La Cité and Laurentian University for psychology students	12
APPENDIX B: Four new pathways between La Cité and Laurentian University for psychology students as joint programs	14
Appendix C: Draft of the Memorandum of Understanding drawn up to facilitate the implementation of articulation agreements and new pathways between Laurentian University, the University of Sudbury and La Cité.....	20

Summary

As part of this project, Laurentian University and La Cité have developed transfer pathways for college programs in Social Sciences at La Cité to the Bachelor of Arts in Psychology.

Nine distinct pathways have been developed to the Bachelor of Arts – Psychology. These include a pathway for the Techniques de travail social [Social Services Technician] program, one for the Techniques d'éducation spécialisée [Child and Youth Worker] program, and one for the Éducation en services à l'enfance [Early Childhood Education] program. In addition, pathways have been developed for two unique programs at La Cité: Interventions auprès des personnes ayant un handicap [Interventions with Persons with Disabilities] and Techniques de travail social [Social Services Technician]. Finally, two joint programs have been developed for graduate certificate programs: Autisme et sciences du comportement [Autism and Behavioural Science] and Santé mentale et toxicomanie [Mental Health and Addiction].

In addition to the pathways that have been developed, Laurentian University and La Cité, as well as the University of Sudbury, have developed a new Memorandum of Understanding among the three institutions, which will allow for new pathways to be implemented more easily in the future.

Purposes and objectives of project

The objective of this project was to develop transfer pathways between Laurentian University and Collège La Cité. The two institutions analyzed the college programs in social sciences unique to La Cité toward the Bachelor of Arts in Psychology.

Based on the pathways developed last year between Laurentian University and Collège Boréal for the Social Service Worker, Child and Youth Worker and Early Childhood Education programs, Laurentian University and La Cité predicted that the programs of study leading to a graduate certificate, i.e., Autisme et sciences du comportement [Autism and Behavioural Science], Santé mentale et toxicomanie [Mental Health and Addiction], as well as those leading to an Ontario College Diploma, i.e., Interventions auprès des personnes ayant un handicap [Personal Support Worker] and Techniques de travail social – gérontologie [Social Service Worker – Gerontology], from La Cité would also have affinity with the Bachelor's degree program in psychology. Given that the three college programs at Collège Boréal that resulted in transfer agreements to the Bachelor's degree program in psychology are also offered at La Cité, it appeared clear that graduates from the La Cité programs listed above could benefit from this initiative.

Development of transfer pathways

Methodology

The steps followed to develop these transfer pathways are as follows:

1. Consultations with departments, directors and deans, in person (through the officer) and in writing (through the Associate Vice-President), to identify the pathway and articulation agreement avenues to be developed;
2. Identification of articulation models to be developed for each agreement and pathway (in this case, five traditional agreements and two joint programs (see summary of pathways));
3. Gathering and exchange of the course outlines, course descriptions, curricula, etc., necessary for analysis;
4. Comparison and analysis of the learning outcomes and course outlines of the programs to identify the number of credits that can be recognized by Laurentian as well as the necessary bridges;
5. Initiation of the approval process to obtain consensus from the university's departments in the following order:
 - Department
 - Faculty
 - Academic Regulations and Awards (ARA) Committee
 - Conseil des programmes francophones (CPF)
 - Senate

Meetings and personnel involved:

Several meetings were held throughout this process. These meetings by telephone or in person varied from the formal to the rather informal, depending on the subject matter. The table below provides an overview of the personnel involved in this process, as well as the role each played.

Description of communications and meetings	Stakeholders
Consultations with departments, directors and deans in person (officer) to identify pathway and articulation agreement avenues to be developed.	<ul style="list-style-type: none"> - LU Project Officer – Articulation Agreements, - Associate Vice-President or executive, Academic and Francophone Affairs
Identification of the articulation model to be developed for each agreement or transfer pathway.	<ul style="list-style-type: none"> - LU Project Officer – Articulation Agreements - Program Chair (psychology)
Gathering and exchange of the course outlines, course descriptions, curricula, etc., necessary for analysis.	<ul style="list-style-type: none"> - LU Project Officer – Articulation Agreements - Project Officer – La Cité
Analysis and comparison of the learning outcomes and course outlines of the programs to then identify the number of credits that can be recognized by Laurentian as well as the necessary bridges.	<ul style="list-style-type: none"> - Initial comparison – LU Project Officer - Validation by: <ul style="list-style-type: none"> - a representative of the LU Psychology Department - Department Chair and LU Head of Admissions - Final review by La Cité
<p>Approval process:</p> <ul style="list-style-type: none"> - Several meetings were required to provide information, explain and obtain approval of the articulation agreements. - The members of each of the departments and committees (listed in the next column) were consulted several times throughout the process. 	<ul style="list-style-type: none"> - LU Project Officer – Articulation Agreements - Members: <ul style="list-style-type: none"> - of the Psychology Department - of the Faculty of Arts - of the ARA - of the CPF - of the Senate
Inform the departments following approval.	<ul style="list-style-type: none"> - LU Project Officer – Articulation Agreements - Meeting with various members of the: <ul style="list-style-type: none"> - Admissions Office - Office of the Registrar - Liaison Office - Marketing Department - Executive Team - Faculty

Comparison and analysis of programs

When comparing and analyzing the programs, the course descriptions are compared in a table to see if there is affinity between the college and university courses. When two similar courses are identified, a detailed analysis of the course outlines is required to ensure a minimum of 80% common content.

If the content is different, but there is clearly learning in a specific field (in this case in psychology), generic credits are awarded by the faculty (in this case in social science), in recognition of the knowledge acquired by the student.

In this case, the student must complete the compulsory courses for the program, but the required number of elective courses will be reduced. This formula reduces the costs and time required of the student who already has a base of prior knowledge and experience in the field in question.

The comparison and analysis process varies based on the type of agreement. As part of this project, three pathways were developed with programs for which agreements already exist between Laurentian University and Collège Boréal. This analysis therefore involved reviewing the terms of the college programs to confirm the correct number of transferred credits.

In the case of comparing unique programs or programs for which no agreement exists, each course must be analyzed individually, as described in the first paragraph.

Implementation process

Once the agreement is approved by the Senate, the following departments are informed:

- Admissions Office
- Office of the Registrar
- Liaison
- Marketing
- Executive Team
- Faculty

The agreement is then entered into the ONTRANSFER database by the representative in the Admissions Office.

The agreement is reviewed at the frequency indicated in the agreement or when there are changes to the structure of the programs.

Summary of transfer pathways created

New pathways between Collège La Cité and Laurentian University

As part of this project, three types of articulation agreements, for a total of nine pathways, were developed between Collège La Cité and Laurentian University. A copy of the agreements can be found in Appendixes A and B.

Three pathways for the joint programs:

Transfer pathway #	La Cité program	Credits granted by Laurentian	First- and second-year courses to be completed at Laurentian University	Credited core courses
1	Éducation en services à l'enfance [Early Childhood Education] two years (diploma)	PSYC 1105 (6) ENGL 9100 (3) FRAN 9100 (3) SOSC 9100 (18) SOSC 9200 (15) ----- Total: 45 credits*	LANG 1005 (6) PSYC 2006 (3) PSYC 2126 (3) PSYC 2127 (3)	PSYC 1105 (6)

2	Techniques de travail social [Social Services Technician] two years (diploma)	SOCI 1015 (6) ENGL 9100 (3) FRAN 9100 (6) HUMA 9100 (3) COSC 1701 (3) SOSC 9100 (9) SOSC 9200 (24) ----- Total: 54 credits*	PSYC 1105 (6) LANG1005 (6) PSYC 2005 (6) PSYC 2126 (3) PSYC 2127 (3)	SOCI 1015 (6)
3	Technique d'éducation spécialisée [Child and Youth Worker] <u>three years</u> (diploma)	PSYC 1105 (6) ENGL 9100 (3) FRAN 9100 (6) COSC 1701 (3) SOSC 9100 (18) SOSC 9200 (21) ----- Total: 57 credits*	LANG 1005 (6) PSYC 2005 (6) PSYC 2126 (3) PSYC 2127 (3)	PSYC 1105 (6)

Two pathways for the separate programs:

Transfer pathway #	La Cité program	Credits granted by Laurentian	First- and second-year courses to be completed at Laurentian University	Credited core courses
4	Interventions auprès de personnes ayant un handicap [Interventions with Persons with Disabilities] two years (diploma)	EDPH 9100 (6) EDUC 9100 (3) FRAN 9100 (6) ENGL 9100 (6) HUMA 9200 (6) SOSC 9100 (6) SOSC 9200 (9) ----- Total: 42 credits*	LANG 1005 (6) PSYC 1105 (6) PSYC 2005 (6) PSYC 2126 (3) PSYC 2127 (3)	0
5	Techniques travail social - g�rontologie [Social Services	EDPH 9100 (3) FRAN 9100 (6) ENGL 9100 (6)	LANG1005 (6) PSYC 1105 (6) PSYC 2005 (6)	0

	Technician – Gerontology] 1.5 years (diploma)	SOSC 9100 (15) SOSC 9200 (9) ----- Total: 39 credits*	PSYC 2126 (3) PSYC 2127 (3)	
--	--	---	------------------------------------	--

Four pathways (as joint programs) for graduates – see details in Appendix B

Pathway #6: Joint program (regular option) – Autisme et sciences du comportement [Autism and Behavioural Science] at La Cité and Bachelor of Arts (four years) in Psychology at Laurentian

Pathway #7: Joint program (intensive option) – Autisme et sciences du comportement [Autism and Behavioural Science] at La Cité and Bachelor of Arts (three years) in Psychology at Laurentian

Pathway #8: Joint program (regular option) – Santé mentale et toxicomanie [Mental Health and Addiction] at La Cité and Bachelor of Arts (four years) in Psychology at Laurentian

Pathway #9: Joint program (intensive option) – Santé mentale et toxicomanie [Mental Health and Addiction] at La Cité and Bachelor of Arts (three years) in Psychology at Laurentian

Status of the pathways

The approval process for new articulation agreements and pathways consists (in order) of the following steps:

1. obtain approval from the department
2. obtain approval from the faculty
3. obtain approval from the ARA
4. inform the members of the CPF
5. obtain approval from the Senate

Each of the nine pathways is at the indicated stage:

Pathway		Approval stage as of March 15, 2017
From program:	To:	
Éducation en services à l'enfance [Early Childhood Education]	Bachelor of Arts – Psychology	ARA
Techniques de travail social [Social Services Technician]	Bachelor of Arts – Psychology	ARA
Technique d'éducation spécialisée [Child and Youth Worker]	Bachelor of Arts – Psychology	ARA
Interventions auprès de personnes ayant un handicap [Interventions with Persons with Disabilities]	Bachelor of Arts – Psychology	ARA
Techniques travail social – gérontologie [Social Services Technician - Gerontology]	Bachelor of Arts – Psychology	ARA
Bachelor of Arts – Psychology (three-year option)	Autisme et sciences du comportement [Autism and Behavioural Science]	ARA
Bachelor of Arts – Psychology (four-year option)	Autisme et sciences du comportement [Autism and Behavioural Science]	ARA
Bachelor of Arts – Psychology (three-year option)	Santé mentale et toxicomanie [Mental Health and Addiction]	ARA
Bachelor of Arts – Psychology (four-year option)	Santé mentale et toxicomanie [Mental Health and Addiction]	ARA

Please note that the number of credits granted or the other terms and conditions of the proposed agreements could be amended when they are presented to the various committees.

The admissions department is in charge of notifying ONCAT and updating ONTransfer.ca when the pathways have been finalized and approved in the senate.

Memorandum of Understanding

As part of this project, a Memorandum of Understanding was drawn up to facilitate the implementation of articulation agreements and new pathways between Laurentian University, the University of Sudbury and La Cité. A draft of the Memorandum of Understanding can be found in Appendix C.

Following the review of each of the institutions in spring 2017, the Memorandum of Understanding will be signed and implemented for the 2017-2018 academic year.

Best practices and lessons learned

There were not that many obstacles for this project in particular. Once again this year, the importance of communicating with all the departments was vital. These include the department of the program in question, the faculty, the registrar's office and the admissions office, as well as the administrators and the academic guidance centre, which advises students on their schedule, etc.

This communication ensures that there are no misunderstandings, but also that the agreement complies with all of the University's rules. Furthermore, when everyone is informed about the agreement, it has a better chance of being approved during the various approval stages, as the committee members are generally members of the aforementioned departments.

This project also revealed that certain kinds of programs are more suited for certain kinds of agreements. For example, we were unable to create traditional articulation agreements with college graduate certificates; the joint program model, however, was much better adapted to these.

In the case of psychology, we noted a tendency that many students decide in their second year that they no longer want to pursue graduate studies, so this model was excellent for offering them other career opportunities in the field of social services, where they had the chance to help or serve their community, without becoming a psychologist, researcher or professor.

Finally, there was less affinity than we would have liked between most of the college social sciences programs and the psychology program at the University. This is why most of the credits recognized by the University were elective credits, which poses several challenges, especially when students want to complete a minor or major, in addition to their chosen concentration or specialization.

Conclusion

In general, we, Laurentian University and La Cité, are satisfied with how this project is progressing. Although we would have preferred 2 + 2 agreements to save students who use the agreement time and money, this was not possible due to a lack of affinity between the programs in question. In future, we hope to pursue agreements between programs that will give students the most benefits possible.

Appendix A: Five new pathways between La Cité and Laurentian University for psychology students

These pathways will be added to Appendix 1 of the Memorandum of Understanding between Collège La Cité, Laurentian University and the University of Sudbury (which can be found in Appendix C of this document).

La Cité program	Credits granted by Laurentian	First- and second-year courses to be completed at Laurentian University	Credited core courses
Éducation en services à l'enfance [Early Childhood Education] two years (diploma)	PSYC 1105 (6) ENGL 9100 (3) FRAN 9100 (3) SOSC 9100 (18) SOSC 9200 (15) ----- Total: 45 credits*	LANG 1005 (6) PSYC 2006 (3) PSYC 2126 (3) PSYC 2127 (3)	PSYC 1105 (6)
Techniques de travail social [Social Services Technician] two years (diploma)	SOCI 1015 (6) ENGL 9100 (3) FRAN 9100 (6) HUMA 9100 (3) COSC 1701 (3) SOSC 9100 (9) SOSC 9200 (24) ----- Total: 54 credits*	PSYC 1105 (6) LANG1005 (6) PSYC 2005 (6) PSYC 2126 (3) PSYC 2127 (3)	SOCI 1015 (6)
Technique d'éducation spécialisée [Child and Youth Worker] <u>three years</u> (diploma)	PSYC 1105 (6) ENGL 9100 (3) FRAN 9100 (6) COSC 1701 (3) SOSC 9100 (18) SOSC 9200 (21) ----- Total: 57 credits*	LANG 1005 (6) PSYC 2005 (6) PSYC 2126 (3) PSYC 2127 (3)	PSYC 1105 (6)
Interventions auprès de personnes ayant un handicap [Interventions with Persons with Disabilities] two years (diploma)	EDPH 9100 (6) EDUC 9100 (3) FRAN 9100 (6) ENGL 9100 (6) HUMA 9200 (6) SOSC 9100 (6) SOSC 9200 (9) ----- Total: 42 credits*	LANG 1005 (6) PSYC 1105 (6) PSYC 2005 (6) PSYC 2126 (3) PSYC 2127 (3)	0
			0

Techniques travail social – g�rontologie [Social Services Technician – Gerontology]	EDPH 9100 (3) FRAN 9100 (6) ENGL 9100 (6) SOSC 9100 (15) SOSC 9200 (9) ----- Total: 39 credits*	LANG1005 (6) PSYC 1105 (6) PSYC 2005 (6) PSYC 2126 (3) PSYC 2127 (3)	
1.5 years (diploma)			

* Although we grant the number of credits indicated, to complete a BA, the student must still meet the degree requirements. In some cases, and for certain combinations of degrees, the student may have to exceed the total of 120 credits to obtain the BA sought, because the majority of credits given are for electives.

**The first- and second-year courses to be completed at Laurentian University may change when changes are made to the program curriculum. Please see Laurentian University's website for a current list of required first- and second-year courses: <https://laurentian.ca/program/psychology-ba> or meet with an advisor at the Centre for Academic Excellence (ext. 3346) for more information.

For each of the above transfer pathways:

- A minimum college grade-point average of 3.0 or 75% is required to obtain the credits indicated.

- Although the credits granted by the University sometimes represent the equivalent of one, two or even three year(s) of study, it is possible that the student may not be able to complete the BA within the two or three years following registration due to the university course schedule or because of the prerequisites for certain core courses.

APPENDIX B: Four new pathways between La Cité and Laurentian University for psychology students as *joint programs*



Articulation agreement

Between

LA CITÉ

Santé mentale et toxicomanie [Mental Health and Addiction] program

Autisme et sciences du comportement [Autism and Behavioural Science] program

And

LAURENTIAN UNIVERSITY

Bachelor of Arts (three years) in Psychology

This document summarizes the pathway to follow to receive a Bachelor of Arts (three years) in Psychology and a graduate certificate in Santé mentale et toxicomanie [Mental Health and Addiction] or in Autisme et sciences du comportement [Autism and Behavioural Science] in three (3) or four (4) years.

1. Agreement

1.1. Students at Laurentian who have completed the second year of their Bachelor of Arts in Psychology program with a cumulative average of at least 3.0/4.0 (73%, B) may apply to La Cité to complete a graduate certificate in Santé mentale et toxicomanie [Mental Health and Addiction] or in Autisme et sciences du comportement [Autism and Behavioural Science] during their BA.

1.2. This agreement is in effect until December 31, 2022.

2. Admission criteria for the Bachelor of Arts in Psychology

2.1. Please see the admission criteria for the Psychology program described by Laurentian on its website.

2.2. General admission criteria

- 2.2.1. Students at Laurentian who would like to take a joint program must inform their academic advisor at Laurentian of their intention to do so early in their pathway in order to find out the graduation requirements of the BA and to get information on credit transfers. Students must also submit an admission application to La Cité, as explained in Appendix A.
- 2.2.2. Students must formally apply to La Cité for admission.
- 2.2.3. Students will need to complete and pass the prescribed courses in order to receive the graduate certificate from La Cité.
- 2.2.4. Students cannot contest the graduate certificate courses. Claiming a credits exemption or recognition of prior learning is prohibited for the graduate certificate.
- 2.2.5. Laurentian must provide an official transcript for each student who takes a graduate certificate at La Cité
- 2.2.6. Students at Laurentian can expect to follow a pathway like the one described in Appendix A.

3. Quality assurance

- 3.1. Each partner in this agreement agrees:
 - 3.1.1. To make the information from this agreement available to students.
 - 3.1.2. To inform the other party as soon as possible of any changes greater than 25% to the curricula of the programs under this agreement.
 - 3.1.3. To notify the other party as soon as possible of any expected or approved changes to the admission criteria for the programs under this agreement.
 - 3.1.4. That it does not have the authorization to assume or create obligations, whether explicit or implicit, on behalf of the other party, aside from what is stipulated in this agreement.
- 3.2. Upon request, and when possible, La Cité will share its annual enrollment data on programs listed in this agreement.
- 3.3. The management, quality assurance and implementation of this agreement will be carried out by the Laurentian University Admissions Office and the La Cité xxxx, in consultation with the appropriate authorities of the respective programs.
- 3.4. This agreement will enter into effect on March 31, 2017, for a period of five (5) years, until December 30, 2022, and will be reassessed before being renewed.
- 3.5. If the agreement is not renewed, students who are currently registered in one of the programs listed in this agreement will be able to complete their studies.

4. Promotion

- 4.1. Both parties may promote this agreement using the existing methods. Both parties will add the agreement to their websites.

Joint program (regular option)

Autisme et sciences du comportement [Autism and Behavioural Science] at La Cité and Bachelor of Arts (three years) in Psychology at Laurentian

	LAURENTIAN	LA CITÉ	ADMISSIONS PROCESS
FIRST YEAR	Fall and winter <ul style="list-style-type: none"> • PSYC 1105 • LANG 1005 • Six elective credits in culture scientifique [Scientific Culture] • Six elective credits in contenu autochtone [Aboriginal Content] • Six elective credits 		
SECOND YEAR	Fall <ul style="list-style-type: none"> • PSYC 2005 • PSYC 2706 • PSYC 2707 • STAT 2126 • Three elective courses Winter <ul style="list-style-type: none"> • PSYC 2005 • PSYC 2127 • Six elective credits 		At the end of the fall semester, students with a cumulative average of at least 3.0/4.0 (73%, B) can apply to the Autisme et sciences du comportement [Autism and Behavioural Science] program at La Cité through OCAS.
THIRD YEAR	Fall <ul style="list-style-type: none"> • Six credits in upper-level courses Winter <ul style="list-style-type: none"> • PSYC 3206 • PSYC 3306 • PSYC 4066 	Fall <ul style="list-style-type: none"> • 020098 AUT • 020099 AUT • 020101 AUT Winter <ul style="list-style-type: none"> • 020102 AUT • 020106 AUT 	
FOURTH YEAR		Fall <ul style="list-style-type: none"> • 020100 AUT • 020103 STG • 020104 AUT • 020105 AUT Winter <ul style="list-style-type: none"> • 020108 STG • 020107 AUT 	

Joint program (intensive option)

Autisme et sciences du comportement [Autism and Behavioural Science] at La Cité and Bachelor of Arts (three years) in Psychology at Laurentian

	LAURENTIAN	LA CITÉ	ADMISSIONS PROCESS
FIRST YEAR	Fall and winter <ul style="list-style-type: none"> • PSYC 1105 • LANG 1005 • Six elective credits in culture scientifique [Scientific Culture] • Six elective credits in contenu autochtone [Aboriginal Content] • Six elective credits 		
SECOND YEAR	Fall <ul style="list-style-type: none"> • PSYC 2005 • PSYC 2706 • PSYC 2707 • STAT 2126 • Three elective courses Winter <ul style="list-style-type: none"> • PSYC 2005 • PSYC 2127 • Six elective credits 	Summer <ul style="list-style-type: none"> • 020098 AUT • 020099 AUT • 020101 AUT • 020102 AUT • 020106 AUT 	At the end of the fall semester, students with a cumulative average of at least 3.0/4.0 (73%, B) can apply to the Autisme et sciences du comportement [Autism and Behavioural Science] program at La Cité through OCAS.
THIRD YEAR	Fall <ul style="list-style-type: none"> • Six credits in upper-level courses Winter <ul style="list-style-type: none"> • PSYC 3206 • PSYC 3306 • PSYC 4066 	Fall <ul style="list-style-type: none"> • 020100 AUT • 020103 STG • 020104 AUT • 020105 AUT Winter <ul style="list-style-type: none"> • 020108 STG • 020107 AUT 	

Joint program (regular option)

Santé mentale et toxicomanie [Mental Health and Addiction] at La Cité and Bachelor of Arts (three years) in Psychology at Laurentian

	LAURENTIAN	LA CITÉ	ADMISSION
FIRST YEAR	Fall and winter <ul style="list-style-type: none"> • PSYC 1105 • LANG 1005 • Six elective credits in culture scientifique [Scientific Culture] • Six elective credits in contenu autochtone [Aboriginal Content] • Six elective credits 		
SECOND YEAR	Fall <ul style="list-style-type: none"> • PSYC 2005 • PSYC 2706 • PSYC 2707 • STAT 2126 • Three elective courses Winter <ul style="list-style-type: none"> • PSYC 2005 • PSYC 2127 • Six elective credits 		At the end of the fall semester, students with a cumulative average of at least 3.0/4.0 (73%, B) can apply to the Santé mentale et toxicomanie [Mental Health and Addiction] program at La Cité through OCAS.
THIRD YEAR	Fall <ul style="list-style-type: none"> • Six credits in upper-level courses Winter <ul style="list-style-type: none"> • PSYC 3206 • PSYC 3306 • PSYC 4066 	Fall <ul style="list-style-type: none"> • 021717 TOX • 021718 TOX • 023011 TOX • 023010 TOX Winter <ul style="list-style-type: none"> • 022985 TOX • 022986 TOX • 023008 TOX • 023007 TOX 	
FOURTH YEAR		Fall <ul style="list-style-type: none"> • 021724 TOX • 023009 TOX • 023006 TOX • 021725 TOX • 023135 TOX • 021723 TOX • 023136 TOX • 021726 TOX • 023137 TOX Winter <ul style="list-style-type: none"> • 021728 TOX (internship) 	

Joint program (intensive option)

Santé mentale et toxicomanie [Mental Health and Addiction] at La Cité and Bachelor of Arts (three years) in Psychology at Laurentian

	LAURENTIAN	LA CITÉ	ADMISSION
FIRST YEAR	Fall and winter <ul style="list-style-type: none"> • PSYC 1105 • LANG 1005 • Six elective credits in culture scientifique [Scientific Culture] • Six elective credits in contenu autochtone [Aboriginal Content] • Six elective credits 		
SECOND YEAR	Fall <ul style="list-style-type: none"> • PSYC 2005 • PSYC 2706 • PSYC 2707 • STAT 2126 • Three elective courses Winter <ul style="list-style-type: none"> • PSYC 2005 • PSYC 2127 • Six elective credits 	Summer <ul style="list-style-type: none"> • 021717 TOX • 021718 TOX • 023011 TOX • 023010 TOX • 022985 TOX • 022986 TOX • 023008 TOX • 023007 TOX 	At the end of the fall semester, students with a cumulative average of at least 3.0/4.0 (73%, B) can apply to the Santé mentale et toxicomanie [Mental Health and Addiction] program at La Cité through OCAS.
THIRD YEAR	Fall <ul style="list-style-type: none"> • Six credits in upper-level courses Winter <ul style="list-style-type: none"> • PSYC 3206 • PSYC 3306 • PSYC 4066 	Fall <ul style="list-style-type: none"> • 021724 TOX • 023009 TOX • 023006 TOX • 021725 TOX • 023135 TOX Winter <ul style="list-style-type: none"> • 021723 TOX • 023136 TOX • 021726 TOX • 023137 TOX Summer <ul style="list-style-type: none"> • 021728 TOX (internship) 	

Appendix C: Draft of the Memorandum of Understanding drawn up to facilitate the implementation of articulation agreements and new pathways between Laurentian University, the University of Sudbury and La Cité



MEMORANDUM OF UNDERSTANDING

between

La Cité,

LAURENTIAN UNIVERSITY

AND

THE UNIVERSITY OF SUDBURY

(2014–2019)

The mission and objectives of the cooperation agreement between La Cité, Laurentian University and the University of Sudbury stipulate that, among other things, these three institutions are committed to encouraging excellence in learning, providing educational opportunities and increasing access to post-secondary programs in French, as well as mobility between the institutions.

In recognition of this framework agreement, the parties agree on the mutual commitments set out in this document with respect to transfers between La Cité, the University of Sudbury and Laurentian University.

a. Admissibility to Laurentian University

- 1) Graduates from the La Cité programs identified in Appendix 2 will be eligible for the programs at Laurentian University and the University of Sudbury that are specified therein.
- 2) Eligible candidates who register in one of the programs covered by this agreement will have their college degree recognized in the form of university credits, according to the grid set out in Appendix 1.
- 3) Laurentian University and the University of Sudbury do not limit the number of eligible graduates from La Cité.

4) Candidates must have completed their college degree and meet the general conditions for admission to Laurentian University, as described in its academic calendar.

b. Admissibility to La Cité

1) Graduates from the Laurentian University programs identified in Appendix 2 will be eligible for the programs at La Cité that are specified therein.

2) Eligible candidates who register in one of the programs covered by this agreement will have their university degree recognized in the form of college credits, according to the grid set out in Appendix 1.

3) La Cité does not limit the number of eligible graduates from Laurentian University.

4) Candidates must have completed their university degree and meet the general conditions for admission to La Cité, as described in its academic calendar.

c. Exchange of information

Subject to the provisions of the *Freedom of Information and Protection of Privacy Act*, each institution shall send to the other institution information relating to official documents, such as transcripts or diplomas.

d. Coming into effect and term

The Memorandum of Understanding comes into effect upon its date of signature and is entered into for a period of five (5) years. At the end of this period, after consultation between the partners on the results of the activities, the Memorandum may be renewed. Either party may at any time terminate this Memorandum of Understanding upon written notice of one (1) year to the other party.

e. Updating and reviewing the agreement

1) During the implementation period of this Memorandum, the Appendices may be updated by the designated individuals, without a new version of this Memorandum having to be signed.

2) The Office of the Vice-President Academic at La Cité agrees to send, as needed, to Laurentian University or the University of Sudbury (depending on the program) any relevant information on the description of courses that comprise the programs designated in this Memorandum of Understanding, and to inform it of any change in the makeup and description of those courses. Conversely, the Registrar of Laurentian University or the University of Sudbury (depending on the program) agrees to send, as needed, to La Cité any relevant information on the description of courses that comprise its programs designated in this Memorandum of Understanding, and to inform it of any change in the makeup and description of those courses.

3) The Registrar of Laurentian University or the University of Sudbury (depending on the program) agrees to inform, as needed, La Cité of any change to its admission requirements. Likewise, the Office of the Vice-President Academic at La Cité agrees to inform, as needed, Laurentian University of any change to its admission requirements.

4) At the beginning of the fifth year, the departments in question at La Cité, Laurentian University and the University of Sudbury will carry out a more detailed review of this agreement. The person in

charge of articulation agreements at Laurentian University and the Office of the Vice-President Academic at La Cité are responsible for initiating said review.

f. Faculty

The faculty of each institution is governed by its own collective agreement. The parties agree to encourage professional development.

g. Financial aspects

- 1) The parties agree that tuition fees and any funding associated with the programs belong to the receiving institution.
- 2) The parties agree that any advertising or marketing activity for the program is the responsibility of the institution undertaking it.
- 3) The parties agree that they are responsible for their respective costs associated with this agreement.

h. Terminating the agreement

- 1) A party may terminate this agreement by giving written notice of three hundred sixty-five (365) days to the other parties. The agreement is thereupon terminated ipso jure and is deemed terminated on the date indicated in the notice.
- 2) In the event the agreement is terminated, the parties agree to put in place the necessary means to ensure that the cohort of students who are already enrolled can finish their study program.

i. Dispute resolution

- 1) Any disagreement between the parties regarding the interpretation, application or administration of this agreement, or any failure by the parties to agree when an agreement is necessary, here generally called “dispute”, shall be resolved in accordance with the provisions of this article. However, one party’s decision to terminate the agreement under article h does not constitute a dispute for the purposes of article i.
- 2) The parties shall make all necessary efforts to resolve a dispute quickly and amicably through mediations or otherwise.
- 3) If a dispute cannot be resolved within a reasonable time, it must be submitted to the arbitration of a single arbitrator, in accordance with the following provisions:
 - i. The party seeking the arbitration shall send the other parties a notice of arbitration;
 - ii. The parties shall jointly appoint an arbitrator who is acceptable to everyone within ten (10) business days after the notice of arbitration is sent;
 - iii. If the parties do not agree on the choice of an arbitrator within this ten (10) business day time-frame, an arbitrator shall be appointed by a justice of the Ontario Superior Court of Justice from the city of Greater Sudbury;
 - iv. The arbitration sessions shall be held in the city of Greater Sudbury;
 - v. The arbitrator has the power to determine his/her own procedure, and may render his/her decision in writing or any other form he/she chooses;
 - vi. Each party involved shall pay an equal share, i.e. half, of the arbitration costs;

vii. The arbitrator's decision is final, cannot be appealed, and is binding on the parties.

j. Entire agreement

The parties agree that this agreement contains the complete and sole statement of the agreement they entered into regarding the program offer. It replaces and terminates any previous representation, negotiation or proposal concerning the aim of this agreement.

k. Miscellaneous clauses

- 1) The preamble (basic principles) and the appendices are an integral part of this agreement.
- 2) This agreement does not make one party the agent of the other, its legal representative, its partner in this joint venture, its associate, employee or officer. It does not create any fiduciary or agency relationship between the parties.
- 3) Each party recognizes that it has no authority to assume or create any kind of obligation whatsoever, whether explicit or implicit, on behalf of the other party, except and strictly as expressly provided by this agreement. Each party also recognizes that it does not have any authority to bind the other party in any manner whatsoever, nor to engage the other party's responsibility.

SIGNATORIES OF THE AGREEMENT

The parties have signed at Sudbury, in duplicate, on _____.

Line Tremblay, Ph. D.
Associate Vice-President, Academic
and Francophone Affairs
Laurentian University

Lynn Casimiro
Vice-President, Academic and Student
Success
La Cité

Date

Date

Sophie Bouffard
President and Vice-Chancellor
University of Sudbury

Date

I. Articulation agreements from La Cité to Laurentian University and the University of Sudbury

PROGRAM COMPLETED AT LA CITÉ	REQUIRED CGPA	CREDITS RECEIVED	LAURENTIAN UNIVERSITY AND UNIVERSITY OF SUDBURY PROGRAM	CREDITS TO OBTAIN
ARTS				
Techniques des services policiers [Police Foundations] (two years)	2.8	30-42	B.A. (three years) Law and Justice	48-60
Administration de la loi et de la sécurité [Law and Security Administration] (two years)	2.8	30-42	B.A. (three years) Law and Justice	48-60
Techniques de réadaptation et de justice pénale [Community and Justice Services] (two years)	2.8	30-42	B.A. (four years) Law and Justice	78-90
Techniques des services policiers [Police Foundations] (two years)	2.8	30-42	B.A. (four years) Law and Justice	78-90
Éducation en services à l'enfance [Early Childhood Education] (two years)	65% to 69%	12-36	Bachelor of Arts	54-78
Interventions auprès de personnes ayant un handicap [Interventions with Persons with Disabilities]	3.0 or 75%	42	B.A. (three years) Psychology	48
Interventions auprès de personnes ayant un handicap [Interventions with Persons with Disabilities]	3.0 or 75%	42	B.A. (four years) Psychology	78
Techniques de travail social – gérontologie [Social Services Technician - Gerontology]	3.0 or 75%	39	B.A. (three years) Psychology	51
Techniques de travail social – gérontologie [Social Services Technician - Gerontology]	3.0 or 75%	39	B.A. (four years) Psychology	81
Journalisme [Journalism]		Up to 30 credits	B.A. (four years) Études journalistiques [Journalism Studies]	
MANAGEMENT				
Administration des affaires ou Commerce [Business Administration or Commerce] (two years)	70 %	57	Bachelor of Business Administration	63
ÉCOLE DES SCIENCES DE LA SANTÉ (ÉSS)				
Hygiène dentaire [Dental Hygiene] (three years)	3.0	60	Bachelor of Science - Major in Biology	60
Techniques de travail social [Social Services Technician] (two years)	3.2	30	Social Work	90
Techniques de travail social [Social Services Technician] (two years)	3.0	42	Indigenous Social Work	78

Appendix 2 (of the Memorandum of Understanding)

List of Francophone programs at La Cité and Laurentian that qualify for general transfers

PROGRAM COMPLETED AT LA CITÉ	REQUIRED CGPA	CREDITS RECEIVED	LAURENTIAN UNIVERSITY PROGRAM	CREDITS TO OBTAIN
GENERAL TRANSFERS - FACULTY OF ARTS				
All three-year degrees	3.2	48-54	B.A. (three years)	36-42
All two-year degrees	3.2	36-42	B.A. (three years)	48-54
Two years of a three-year program	3.2	30	B.A. (three years)	60
All three-year degrees	3.2	48-54	B.A. (four years)	66-72
All two-year degrees	3.2	36-42	B.A. (four years)	78-84
Two years of a three-year program	3.2	30	B.A. (four years)	90
GENERAL TRANSFERS - FACULTY OF MANAGEMENT AND FACULTY OF SCIENCE, ENGINEERING AND ARCHITECTURE				
All three-year degrees	3.2	36	B.A. (three years)	54
All two-year degrees	3.2	30	B.A. (three years)	60
Two years of a three-year program	3.2	30	B.A. (three years)	60
All three-year degrees	3.2	36	B.A. (four years)	84
All two-year degrees	3.2	30	B.A. (four years)	90
Two years of a three-year program	3.2	30	B.A. (four years)	90